



Jolly Phonics & Grammar



PHONICS SAMPLE LESSON

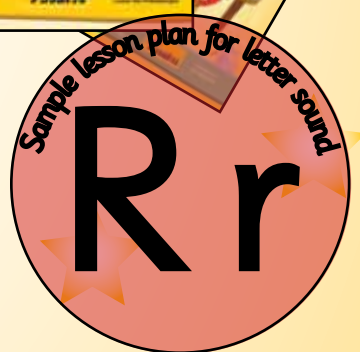
Our phonics sample lesson is filled with fully annotated information - lesson plans, detailed teacher's notes and photocopiable worksheets and resources - to show you just how easy (and fantastically fun) it is to use Jolly Phonics; the world-famous, multi-sensory phonics programme proven in boosting children's reading and writing skills!

This sample lesson focuses on our **three key resources**:

- The Phonics Handbook (*photocopiable resource*)
- Phonics Teacher's and Pupil Books (*write-in books*)
- Jolly Phonics for the Whiteboard (*software*)

Each of these resources teach the same content, providing structured daily lesson plans and detailed teacher notes for 1 year of learning. They are designed to provide alternative options, so teachers can choose which is most appropriate for their class.

We've also included information about several of our supplemental resources which, used alongside our key resources, are an excellent way of reinforcing children's learning.



5 Key Skills of Jolly Phonics

1 Learning the letter sounds

Children are taught the 42 main letter sounds. This includes alphabet sounds and digraphs, such as sh, th, ai and ue.

2 Learning letter formation

Using different multi-sensory methods, children learn how to form and write the letters.

3 Blending

Children are taught how to blend the sounds together to read and write new words.

4 Identifying the sounds in words

Listening for the sounds in words gives children the best start for improving spelling.

5 Learning tricky words

Tricky words have irregular spellings and children learn these separately.



The Phonics Handbook contains a page of teacher notes for each of the 42 letter sounds. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to plan their lesson, from introducing the letter sound, a variety of multi-sensory methods to practise blending, as well as extension activities and further information.

Page 56, Photocopy Section 2: Sound Sheets

1. Lesson Objective

The letter sound of focus for this lesson.

2. Storyline

An engaging way of introducing the letter sound and the action that will be used.

3. Action

The action - from the story - to accompany the letter sound for multi-sensory learning.

4. Flash Card

The flash card to be used in this lesson, from the photocopyable section (see page 4).

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practise how to blend the letter sound, using the accompanying sound sheet (see page 3).

7. Word Bank

A selection of simple words that children can now practise blending, revising their knowledge of previously learnt letter sounds.

1 Letter Sound: /r/

2 Storyline: A boy has a playful puppy. The puppy finds an old blanket. He grips it in his teeth and shakes it from side to side. The boy grabs the blanket, but the puppy hangs on tightly, going, /rrrrrrrrrrr/. The blanket rips! It looks like a rag now, so the boy calls his puppy 'Rags'.

3 Action: The children pretend to be the puppy with its blanket, making a continuous /rrrrrrrrrrr/ sound.

4 Flash card: Hold up the letter *r*, and say /r/.

5 Letter formation: Explain how the letter sound is written. The children form the letter in the air. Then they trace the dotted letters on the Sound Sheet. Finally, they write the letters on their own.

6 Blending: The children blend the words on the Sound Sheet, pointing to the dot underneath each sound as they say it.

7 Word bank: Rat, rap, rest, trap, trip, pest, strap, crack, strict, cricket.

8 Extension activity: Paint a rocket picture, or make a rabbit from modelling clay.

9 FURTHER PHONICS

Useful information for teachers



The sound /r/ can also be written as:

• *ar*, as in 'arrange' • *ur*, as in 'write' • *er*, as in 'rhyme'

8. Extension Activity

Suggestions for activities to reinforce the new letter sound.

9. Further Phonics

Useful information to extend understanding or noting alternatives.

Essential Reading:
The beginning of The Phonics Handbook contains comprehensive information on the 5 key skills of the programme.



As well as the page for teachers, each letter sound in The Phonics Handbook is accompanied by a sound sheet that can be photocopied for every child in the class. The sample sound sheet below is for the letter sound /r/.

The sound sheet provides children with the opportunity to practise both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 57, Photocopy Section 2: Sound Sheets

10. Colouring Sheet

A picture from the story, in reference to the action, for the children to colour in.

10



11. Letter Formation Practice

An opportunity for the children to practise writing the letter sound.

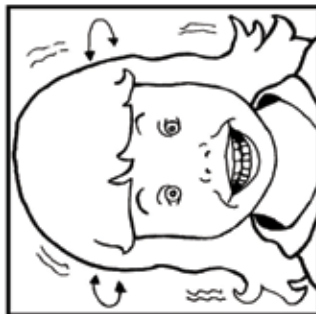
11



12. Action

The image and description of the action for the letter sound.

12



ACTION

Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying, rrrrrrrrr.

13

Rr

rip ...

rest ...

rat ...

ran ...

13. Blending Practice

Practise blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.



From The Phonics Handbook

The Phonics Handbook doesn't only contain teacher notes and sound sheets. There is also a vast range of additional content, such as flash card sheets - for the teacher or each child to create a set of flash cards with each letter sound - and various activity sheets to practise blending. There are even homework sheets for the children to practise at home! Here, we'll show you a sample of some of the sheets that can be used to accompany the sample lesson letter sound /r/.

Page 118, Photocopy Section 3: Flash Card Sheets

c	e
h	r
m	d

1. Flash Card Sheets

Once the children have been taught the letter sound /r/, you can add this flash card to allow for revision (as well as all previously learnt letter sounds). As soon as the children see the letter sound /r/ on the flash card, they should be able to call out the sound and do the action.

You may even want to photocopy these flash cards so that you can have multiple sets, perhaps for several different groups, or even for each child.

2. Sound Book Sheets

In a similar vein to the flash cards, these sheets are perfect for giving to each child to create their own sound book and take home. Containing the letter sounds taught so far, children can add the letter sound /r/ to their books. They can then practise the letter sounds for homework. However, it's also important to go through the book regularly with each child at school to see how well they are getting on.

Page 126, Photocopy Section 4: Sound Book Sheets

l	f	b
g	o	u
r	m	p
c	e	h

Page 130, Photocopy Section 6: Word Box Sheets

Word Box 1	Word Box 2	Word Box 3
it	pest	hip
tin	tap	pet
pat	pin	mat
nip	is	ran
sat	pit	dip
as	snap	hand
ant	in	map
tip	man	rat
pan	red	his
sit	hit	rip

3. Word Box Sheets


These Word Boxes provide groups of regular blending words that use the letter sound /r/ and those previously learnt. (These sheets will eventually progress to more complex, multisyllabic words.) They provide the stepping stones between letters, words and books.

You can photocopy this sheet so that each child can take home their own Word Box for further practise.



Teachers can follow the scope and sequence timetable at the beginning of the Handbook to plan each lesson, teaching and practising each of the key skills of the programme. With photocopiable sheets for each of the 42 letter sounds, along with additional photocopiable content during the second and third terms, teachers are able to develop confident writers and readers - who enjoy learning to do so!

**Page 143, Photocopy Section 7:
Matching Letters, Words and Pictures**

c	cup		4
e	egg		
h	hat		
r	rat		
m	man		
d	dog		

4. Matching Letters, Words and Pictures

As the children are taught the letter sound /r/, they can be given a photocopy of the letter sound, word and picture from this sheet. This can then be added to the other letter sounds previously learnt for a variety of different activities. For example, the children may pick a picture and listen for the initial sound in the word. If they can hear the /r/ sound, they must look for the picture to match it.

5. Homework Writing Sheets

As about 40% of words are so regular that they can be spelt correctly by listening for the sounds and writing the corresponding letters, the children can each be given a photocopy of a list each week for parents to dictate to them at home. With the letter sound /r/ expected to be taught in the second week, children should be given List 2, which has simple words with letter sounds from phases 1 and 2.

Children should write their spellings in a separate book which can be brought back in to class for you to check, to identify how well each child is doing.

**Page 167, Photocopy Section 11:
Homework Writing Sheets**

<p>List 1</p> <p>cat dog dad red top six him hat sad hot</p>	<p>List 2</p> <p>cap dot mat tap did rot sat pet had ram</p>	<p>List 3</p> <p>set hit it dip mum bet yes hut zip lap</p>	5
<p>List 4</p> <p>up let rod hop cot mud bed lid bit bat</p>	<p>List 5</p> <p>hid hum gun job fig win not sun web fog</p>	<p>List 6</p> <p>van jug in on men bun leg wet fun peg</p>	

**Page 176, Photocopy Section 12:
Tricky Word Sheets**

<p>Tricky words</p> <p>1. I</p> <p>2. the</p> <p>3. he</p> <p>4. she</p> <p>5. me</p> <p>6. we</p> <p>7. be</p> <p>8. was</p> <p>9. to</p> <p>10. do</p> <p>11. are</p> <p>12. all</p>	<p>Tricky words</p> <p>13. you</p> <p>14. your</p> <p>15. come</p> <p>16. some</p> <p>17. said</p> <p>18. here</p> <p>19. there</p> <p>20. they</p> <p>21. go</p> <p>22. no</p> <p>23. so</p> <p>24. my</p>	<p>Tricky words</p> <p>25. one</p> <p>26. by</p> <p>27. only</p> <p>28. old</p> <p>29. like</p> <p>30. have</p> <p>31. live</p> <p>32. give</p> <p>33. little</p> <p>34. down</p> <p>35. what</p> <p>36. when</p>	6
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6. Tricky Word Sheets

Children should also be introduced to several tricky words - words that cannot be read and written simply by blending and listening for the sounds - throughout the week.

(These should not be introduced as early as the letter sound /r/, but we didn't want you to think we'd forgotten about them!)



The Phonics Teacher's Book contains a set of structured daily lesson plans, which correspond to the daily activities in the Phonics Pupil Books. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to plan their lesson, from introducing the letter sound, a variety of multi-sensory methods to practise blending, as well as segmenting practise and further activity ideas.

Page 46, Part 2: Teaching with Phonics Pupil Book 1

1 Letter Sound /r/

2 Flash cards

- Revise some of the sounds already learnt: /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /e/, /h/.

3 Story

- Introduce the sound /r/ using a story, such as the one below, and the action.

Robert's family has a new puppy. They have to choose a name for him. Robert's parents like 'Rover', but Robert likes 'Ben'. Robert can't decide. He goes up to his bedroom with the puppy to fetch his roller skates. While Robert looks for the roller skates, the puppy explores the bedroom. Suddenly, Robert hears a loud 'ruff, rrrrrrrrr!' The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going, 'rrrrrrrr!' The blanket rips. 'Oh dear,' says Robert, holding up the ripped blanket. 'This looks like a rag now. I know, we'll call you Rags!'

8

4 Action

- The children pretend to be a puppy holding the blanket, shaking their heads and making a continuous /rrrrrr/ sound.

5 Formation

- Explain how the letter *r* is written.
- The children write over the dotted letters in their books.

6 Blending

- Blend the words *rat*, *rip*, *ran*, *rest*.
- Say the sounds with the children, then blend the sounds together and read the words.
- Encourage the children to point to the dot underneath each sound as they say it.

7 Sounding

- Say the words corresponding to the pictures on the children's page: *rabbit*, *dress*, *egg*, *rocket*.
- The children listen for the word without the /r/ sound (*egg*), and cross out its picture.

9 Word bank

- rat*, *ran*, *rack*, *rip*, *rest*, *rap*, *trap*, *trip*, *track*, *crack*, *crest*, *crisp*, *strap*, *scrap*.

10 Dictation

- Call out the sound /r/ and some other sounds already covered for the children to write.
- Dictate the words *rat* and *rip*.
- Call out some words from the word bank.
- The children listen to the words and hold up a finger for each sound.

11 Further ideas

- Sing the song from the *Jolly Jingles* or the *Jolly Songs*.
- Put up on the wall, or hold up, the /r/ section of the *Wall Frieze*.
- Make model rabbits from modelling clay.
- Paint a rocket picture.

1. Lesson Objective

The letter sound of focus for this lesson.

2. Flash Card

The letter sounds previously learnt, that should be quickly revised with flash cards before introducing the letter sound /r/.

3. Storyline

An engaging way of introducing the letter sound and the action that will be used.

4. Action

The action - from the story - to accompany the letter sound for multi-sensory learning.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practise how to blend the letter sound, using the accompanying sound sheet (see page 7).

7. Sounding

Practise listening for the letter sound /r/ in a variety of words.

8. Sound Sheet

The corresponding sound sheet from the Pupil Book.

9. Word Bank

A selection of simple words for children to practise blending with the new letter sound and previously learnt letter sounds.

10. Dictation

Dictating words from the sound sheet and word banks to practise segmenting.

11. Further Ideas

Suggestions for activities to reinforce the new letter sounds.



Accompanying the Phonics Teacher's Book are the Phonics Pupil Books. The sample sound sheet below is for the letter sound /r/ from the Phonics Pupil Book 1. (The Phonics Pupil Books 2 and 3 follow - all three are covered in the Teacher's book.)

The sound sheet provides children with the opportunity to practise both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 11, Pupil Book 1: Letter sound /r/

12. Colouring Sheet

A picture from the story, in reference to the action, for the children to colour in.



R r



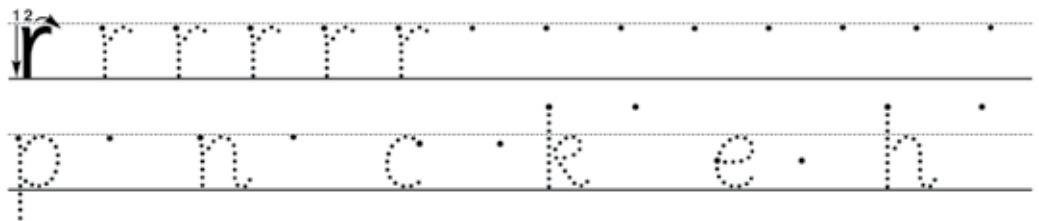
ACTION
Pretend to be a puppy pulling a rag and shake your head from side to side, saying rrrrrrrrr.

13. Action

The image and description of the action for the letter sound.

14. Letter Formation Practice

An opportunity for the children to practise writing the letter sound.



15

Three of these pictures have a /r/ sound in them. Cross out the one that does not.



16

rat
rip
ran
rest

15. Sounding

Practise listening for the letter sound /r/ in a variety of words.

16. Blending Practice

Practise blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

Essential Reading:
The beginning of the Phonics Teacher's Book contains comprehensive information on the 5 key skills of the programme.



From Jolly Phonics for the Whiteboard

Jolly Phonics for the Whiteboard is our most comprehensive resource for introducing the 42 letter sounds, tricky words and alternative letter sounds. The sample lesson plan slide below is for the letter sound /r/.

It contains a variety of interactive slides - which include audio - with teacher's notes for each slide. This first slide is the perfect introduction to the new letter sound, with multiple audio options to accompany the letter sound and action.

Introducing the letter sound /r/ slide

1 **2** **3** **4** **5** **6** **7**

R r

4
Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying rrrr.

5 Quit Back Page 4 Menu Next

1. Songs and Jingles

Two audio options - Jolly Songs and Jolly Jingles - to introduce the letter sound in a memorable and fun way.

2. Storyline

Audio for the story, an engaging way of introducing the letter sound and the action that will be used.

3. Letter and scene

The capital and lower case letter sounds, along with a picture to accompany the story, which references the action.

4. Action

The image and description of the action for the letter sound.

5. Toolbox

A toolbox in order to interact with the slide and navigate within the programme.

6. Teacher Tools

Full, printable teacher's notes for each slide, along with the ability to cover parts of the slide, and reset.

7. Letter Formation

Shows the direction the pencil needs to move to correctly write the letter. (This is embossed on some other products.)

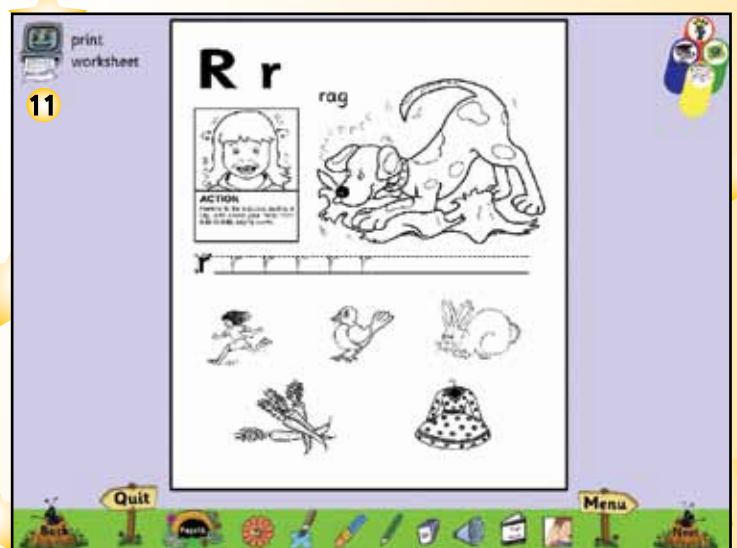
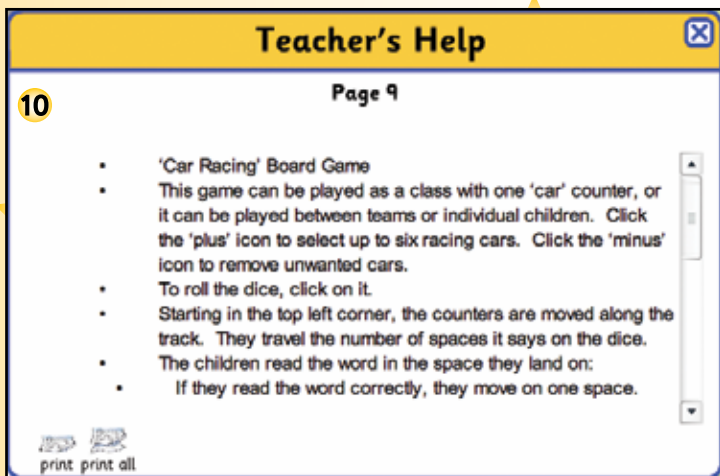
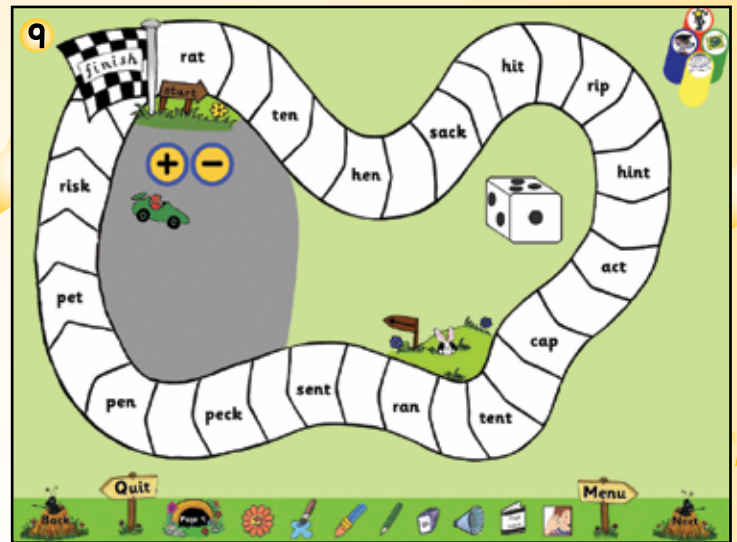
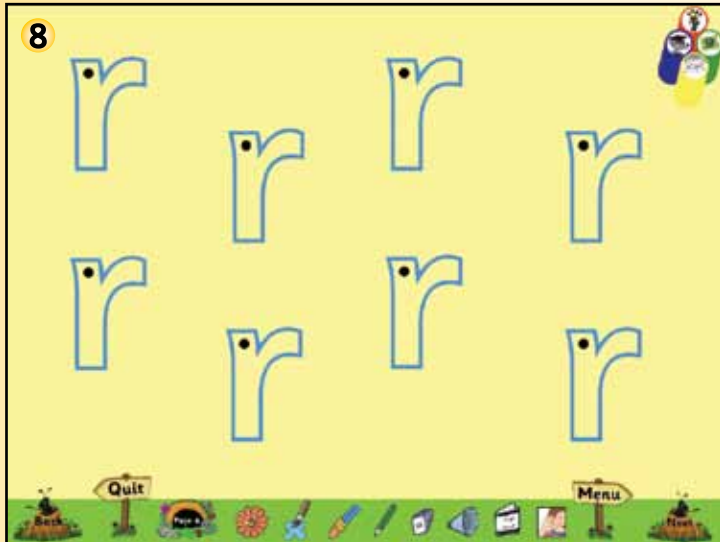
Download demo versions for PC and Mac for free at www.jollylearning.co.uk



From Jolly Phonics for the Whiteboard

After a quick revision of previous letter sounds, and the introduction of the new letter sound /r/, children are given the opportunity to see and practise the letter formation.

There are then multiple activities - which can be done as a class on the whiteboard, and printed for individual use later - to reinforce learning. All of these slides are supported by printable teacher notes so that the lesson is easily planned!



8. Letter Formation Practice

One of multiple slides to practise letter formation. The children can watch how the letter should be correctly formed, before taking it in turns to practise in front of the class on the whiteboard.

9. Class Activity

One of multiple slides of activities for the class to play. This fun game keeps multiple children - who can play at the same time - engaged, providing a fantastic opportunity to practise the new letter sound whilst revising previously learnt sounds.

10. Teacher's Help

Accessed by pressing the blue icon in the right corner of the screen, these are available for every slide to explain the objective of each slide. These are printable - either individually or for all slides - to help the teacher easily prepare the lesson.

11. Printable Worksheets

One of multiple slides of printable worksheets. The teacher can print class sets of these so that each child can work individually after the initial lesson on the whiteboard as a whole class. It also allows children to build up their own bank of letter sounds.

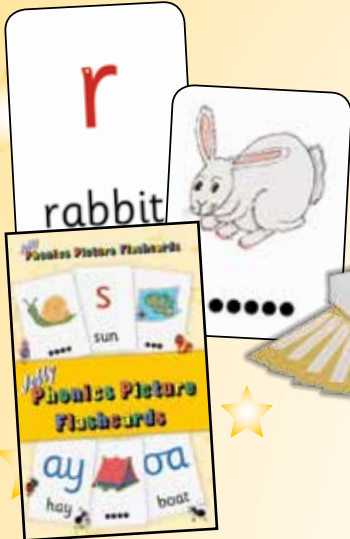
Other Fantastic Jolly Phonics Resources



This sample lesson plan has shown how the three core resources - The Phonics Handbook, The Phonics Teacher's & Pupil Books, and Jolly Phonics for the Whiteboard - can be used individually or together to teach the new letter sound /r/.

But we also have lots of excellent supplemental resources which can be used to further consolidate children's learning!

Jolly Phonics Flashcards



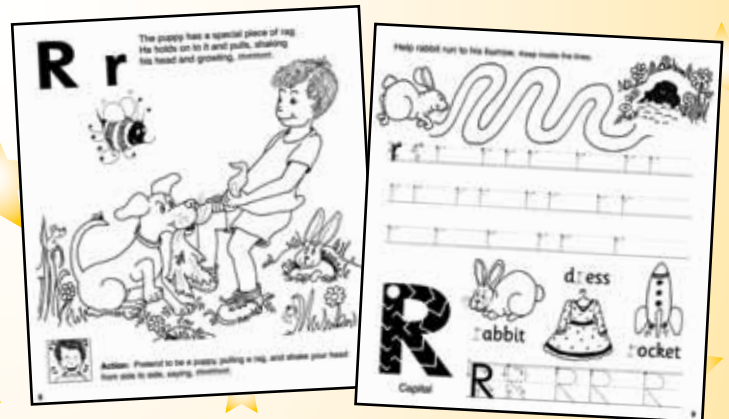
Picture Flashcards: On one side of the flashcard is the letter sound /r/ with a simple word written underneath that contains this letter sound. On the reverse of the card is a picture relating to the word, with dots which indicate the number of sounds in the word.

Jolly Phonics Cards: includes a flashcard with the letter sound /r/ as well as many regular word blending cards that contains this letter sound. It also includes flashcards with alternative vowel spellings and tricky words.

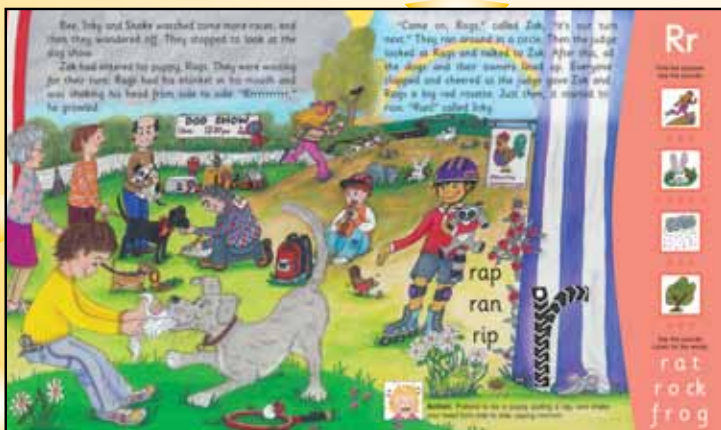
Jolly Phonics Workbooks

The workbook has a full page on the letter sound /r/ which includes a shortened version of the story to introduce the action - which is also included at the bottom with a description - along with an accompanying picture. On the adjacent page there are several activities including letter formation practice and words to blend.

In total, there are 7 workbooks covering all of the 42 letter sounds, including alternative spellings of vowels.



Jolly Stories



The spread for the letter sound /r/ in this beautiful, fully illustrated board book includes lots of different aspects. It has a large letter embossed so that the formation can be felt by the children and contains a number of words for reading and spelling along with the Jolly Phonics action.

In total, there are 7 enchanting stories across 80 full colour pages, along with tips and advice for teachers and parents.

Other Fantastic Jolly Phonics Resources



Such a diverse range of resources allows children's learning to continue both inside and outside of the classroom. Whilst the teacher may wish to use these resources with their class or in small groups, many of these are brilliant resources to advise to parents who are looking to support their child at home.

They provide a range of activities and stories to keep children occupied, allowing the perfect revision of letter sounds learnt earlier in the day at school!

Jolly Songs



The CD allows children to hear the song for the letter sound /r/. In the book, there are lyrics to the song to go along with the accompanying picture and the action. Children can learn the lyrics to sing along with the CD, as well as doing the action, to create multiple ways of learning the new letter sound.

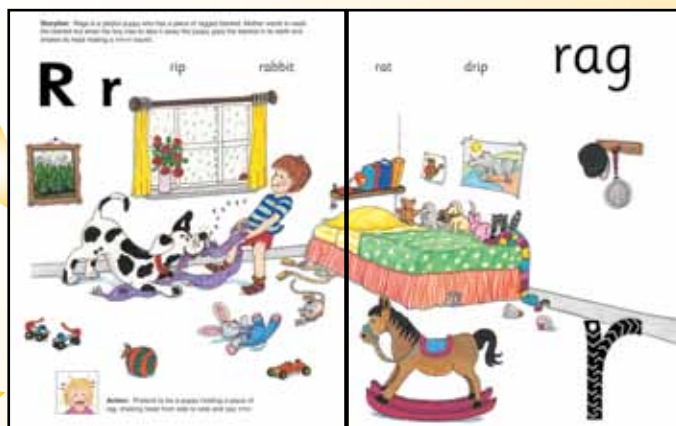
In total, the book has a song for each of the 42 letter sounds, as well as several games and activities.

Finger Phonics and Big Books

This double page spread has a picture to introduce the letter sound /r/, as well as displaying the storyline and action. The big books are perfect for use with the whole class to introduce the sound and action.

The letter sound formation on the smaller, board book is embossed, allowing each child to easily feel how to correctly form this letter sound.

Each Finger Phonics and Big Book covers a different phase of letter sounds.



Posters



This selection of posters allows you to decorate your class with the letter sound /r/, as well as all of the other letter sounds, alternative spellings and alphabet.

The Letter Sound Poster (far left) contains all 42 letter sounds. These can also be put around the classroom courtesy of the Wall Frieze (bottom). Meanwhile, the Alternative Spellings Poster (centre) displays the different spellings of nine vowels and the Alphabet Poster (right) is ideal for teaching the skills required to look up words in a dictionary.

Browse our full range of fantastic Jolly Phonics products at www.jollylearning.co.uk



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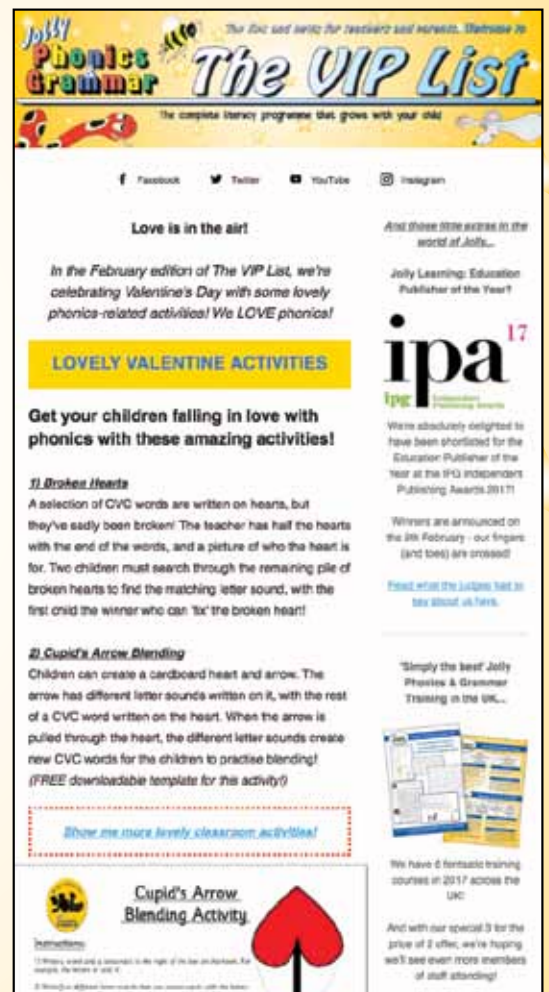
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